

# Welcome to Jones County Pre-K



## Parent Orientation

Success for **All** through  
academic **A**chievement  
responsible **B**ehavior  
and an engaged **C**ommunity

# Administrative Team



- Mrs. Dena Smith - Site Director
- Mrs. Teresa McCuen - Project Director
- Mrs. Cheryl DuPree - Administrative Assistant
- Mr. Charles Lundy - Superintendent of Schools

# **GELDS**

**Georgia Early Learning Development Standards**

**<http://gelds.dec.state.ga.us>**

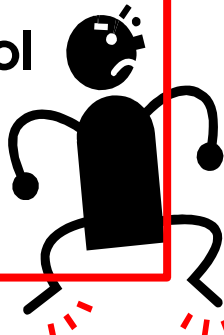
**The purpose of the GELDS is to outline what children should know and will be able to do before entering kindergarten.**

## **Five Learning Domains**

- 1. Cognitive Development  
(Math, Science, Social Studies, Creative Development and Cognitive Processes)**
- 2. Communication, Language and Literacy**
- 3. Approaches to Play and Learning**
- 4. Physical Development and Motor Skills**
- 5. Social and Emotional Development**

# Behavior Management

- We use the Pyramid Model framework to help support students' social and emotional growth. We begin with building relationships with our students. Establishing trust is important and is the first step in building a relationship.
- We set fair and clear expectations in a positive way, helping our students to learn how to be respectful, responsible and safe at school.
- Students can face suspension or disenrollment from the Pre-K Program if they are consistently harmful to themselves and/or others and chronically disruptive to the extent that they are not benefiting from the Pre-K Program.
- We want to teach students problem solving skills so they can think, respond, and react appropriately.
- Our goal is to help support children with gaining self-control and to make good choices.



# Pre-K Pledge

We have expectations for positive behavior for the classroom, halls, bathroom, lunchroom, playground/gym and on the school bus.

I am Respectful!

I am Responsible!

I am Safe!

# Daily Schedule Example

- 7:45-8:15 Greeting, Sign In, Table Activities
- 8:15-8:25 Opening Activity
- 8:25-8:55 Transition & Breakfast
- 8:55-9:20 Circle Time/ Large Group
  - Math Activity
  - Large Group Planned Reading #1
  - Music and Movement #1
- 9:20-9:40 Small Group
- 9:40-10:55 Planning/ Work Time / Clean Up
- 10:55-11:30 Transition to Lunch
- 11:30-12:10 Outside Activities and Transition
- 12:10-12:30 Phonological Awareness Reading #2
- 12:30-1:30 Nap Time & 30 Minutes Planning Time
- 1:30-1:50 Restroom & Snack Time
- 1:50-2:00 Music & Movement #2
- 2:00-2:20 Large Group Literacy Activity
- 2:20-2:30 Closing Activity
- 2:30-3:00 Dismissal (Cars, Buses, & Daycare)
- 3:00-3:30 Planning Time



# What is the Attendance Policy?

- Regular, on-time attendance at school is vital to your child's success.
- Bright from the Start Guidelines state: "Chronic tardiness is defined as late arrival or early departure more than once a week. Chronic absenteeism is defined as missing more than 2 days per month without medical or other reasonable explanation."
- Unexcused tardiness, early outs and absences will be monitored, and you will be notified when it becomes excessive. BFTS states, "Children that are excessively tardy or absent can be removed from the program."
- If a student is absent 10 consecutive days without medical or reasonable excuse, he/she can be removed from the program.
- Attendance reports will be sent home every 20 days documenting your child's attendance. You will be asked to sign and return the forms each time.



# What Are the School Hours?



- Early drop off is from 7:15 AM – 7:40 AM. Parents park at the end of the building and meet Pre-K staff members who will assist students as he/she walks to the classroom. The small end gate is closed at 7:40 AM.
- 7:45 – 8:10 AM ---Car Drop Off in the front of the school. Pull through and faculty members will get your child out of the car.
- The front doors of the school open at 7:45 AM.
- Children must be in their classrooms by 8:15 AM.



# What if my child is late to school?

- If your child arrives to school after 8:15 AM, your child will need to be signed in as tardy through the main office.
- Remember, excessive tardiness, absences, and early outs can result in disenrollment from the Pre-K Program.



# Transportation Changes



- **If your child's way home changes, please notify the teacher in writing or call the school no later than 1:30 PM. If an emergency arises and this is not possible, please call the school as soon as possible. Please do not rely on text messages or emails to the teacher during the school day to communicate transportation changes.**
- **If we do not receive notification in writing or by phone, we will send your child his/her regular way home.**
- **Please keep all addresses and telephone numbers current.**



# What if my child is sick?



- If your child is sick, please keep him/her at home.
- If your child becomes ill at school, you will be contacted to pick your child up. Please make sure that all emergency contact information is current.
- Your child must be free of illness/symptoms for 24 hours before they can return to school.
- When your child returns to school, you should send a note or a doctor's excuse for attendance records within 2 days of the absence.
- We do not have a school nurse on campus. If one is needed, we will contact a nurse from another school.



# Medication

**We must have a medication form on file for medication that is given on a daily basis at school. Medication such as cough syrup and ointment can be administered with a written note from parents with instructions and the parent's signature. If your child is on prescription medication, it is very important that the child receives his/her medication so that they are able to function in the classroom.**



- **Teachers use the WSO (Work Sampling Online) system to assess students' progress.**
- **Parent Conferences are scheduled twice a year (winter & spring). They may be held virtually, face-to-face, or via phone call.**
- **If a concern arises, another conference will be scheduled.**
- **You will receive a Progress Report that will show your child's growth and development.**

# Communication

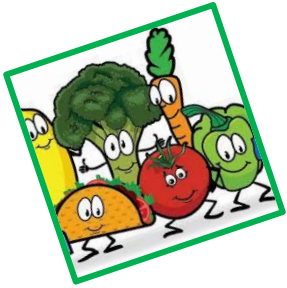
- You may contact your child's teacher by email, telephone, or notes.
- Pre-K teachers have a difficult time getting to the phone during instructional time.
- Teachers are available during nap time (12:45 – 1:15 PM) and after school (3:00- 3:30 PM).
- If you would like to schedule a conference (phone or virtual), please feel free to call or send a note and your child's teacher will do their best to accommodate you.
- Follow us on Facebook: Jones County Pre-Kindergarten
- School's Webpage:  
<https://www.jonescntysd.ga.schools.bz/8/home>



# Sending Money to School

- Please make sure money is placed in a sealed envelope or Ziploc bag.
- Money should be labeled with your child's name, the teacher's name, the amount and what it is for.
- Be sure to place the money in an area of the book bag that is easily seen or accessible to the teachers.
- We cannot separate checks or make change.
- Write separate checks for T-Shirt money (JCPK), book orders (Scholastic) and/or pictures (BPI Photography).





# Meals at Pre-K



- **Students eat breakfast and lunch as a class in the cafeteria.**
- **Food allergies require a doctor's note.**
- **Please do not send the following:**
  - Bottled or canned drinks
  - Meals that need to be heated or refrigerated
  - Fast food items
- **Snacks- Please label**



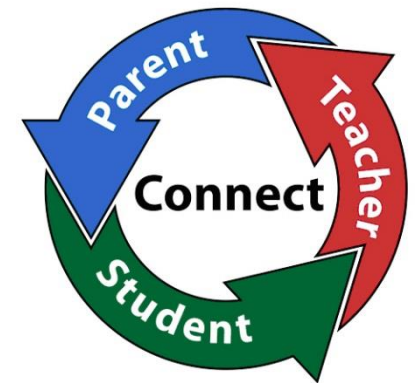
# Dress Code



**Please dress your child comfortably. Remember that we are very active at Pre-K and children may get paint or dirt on their clothes during the day. Wearing flip flops or shoes without a strap on the back pose a safety hazard for children when they run and play.**

# How can I help my child have a successful year in Pre-K?

- ✓ Make sure your child attends school regularly.
- ✓ Work with your child on his/her learning goals.
- ✓ Read to your child DAILY.
- ✓ Be positive and encouraging about your child's experiences at school.
- ✓ Encourage your child to be respectful, responsible and safe at school.
- ✓ Let's work together with your child's teachers to establish a "supportive relationship" in order to help your child be successful in school.
- ✓ Get involved and stay connected! Research shows that active family participation in children's learning experiences contributes to success in school.



**Thank you for being a part of  
our Pre-K Family!**



Please refer to the Student Handbook for additional information.